

through gestures, and appropriate visual materials to help pupils to understand it, while he or she involves them in the story by interacting with them, to motivate them and checking they are following and understanding the story.

Teachers can take advantage of using games in the classroom. Children love playing and they can also learn through playing, because in this way, they interact with the teacher and their mates and in interacting, they can develop language skills. When children are playing, they are not aware of they are learning at the same time, so they learn without thinking about that.

Before the game starts, the teacher should give pupils clear instructions through gestures and appropriate examples to show them how to play.

As long as the pupils are playing, the teacher should control the game at all times, but without it loses its playfulness.

Teachers should consider which games to use, how to use them, how to link them with the programme and how different games will benefit children in different ways. For example, a game played in pairs may involve more children in oral interaction for longer than a teacher-led game. Besides, the games in which children have to wait for their turn for a long time, can be boring for them, so they won't pay attention and they won't learn anything.

With reference to songs it's important to involve children to participate actively by singing and doing different actions at the same time, to help them to understand what is the song about.

Besides, it's convenient to sing the song at least twice without music so that they can practise the lyric and all the actions before.

To sum up, teachers should involve pupils' participation in the classroom and encouraging them to use the English language as much as possible. The English lesson should be a time use the language to help pupils to develop the different skills so that they can communicate independently later.

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