

assessment, they are going to do self evaluation and peer evaluation of the group work activities (a grid will be provided to them to guide the aspects they have to focus). Moreover, the teacher will use a rubric with the most important points to asses (Evaluation criteria and Key competences)

In this project, the most representative items related to Assessment criteria are:

- 5th LE BL1.1 Identify the general meaning of simple oral texts.
- 5th LE BL1.2 Interact in everyday conversation

This project will also consider students with more difficulties to arrive to the contents (Or 16th July 2001). All the students will have opportunities to acquire the minimum contents. Moreover, more talented students will help students that struggle as tutors and they will receive more support from the teacher. The teacher will also design some activities of reinforcement and extension activities and the use of ICT.

In conclusion, the implementation of the principles of the theory of the multiple intelligences will students to develop their capacities and learning styles. Being extremely positive to create a more individual education, that part of the real needs and capacities of students. The activities proposed bear in mind the diversity of students needs and intelligences to arrive to their needs and capacities.

Bibliografía

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- Royal Decree 126/2014 of the 28th of February that establish the curriculum in primary education
- Decree 108/2014 of the 4th July that describes the curriculum in the valencian community. Recently, it has been partially modified by the D88/2017 of the 7th July.
- Order ECD65/2014, 21st of January about the relationship among contents, competences and evaluation criteria.
- Order of the 16th July 2001 about educational attention to the students with special educational needs.