improved their language proficiency and became more engaged in the task. Thus, they are a clear example of the benefits of ICT in increasing students’ intrinsic motivation.

We can finally conclude that if these features and tasks are taken into account in EFL in-class activities, teachers can motivate students intrinsically, and what is more important, they can ensure that students enjoy learning. These are the reasons why implementing intrinsically motivating activities in the L2 classroom would achieve better results in the field of EFL learning.

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**Bibliografía**