3. CONCLUSION

As we have been able to see along this article, the learner-centred teaching method can be very interesting and motivating for children, as they realise that they are part of the process, and that activities are based on their characteristics and needs.

In this kind of method, activities can be carried out in different ways: as the only element used in the classroom or as a complement of the textbook, etc. But an important aspect to consider is that activities must be communicative, learned-centred, and obviously, interesting and motivating. Only in this way we will achieve a communicative competence in our students, making the learning of a foreign language a nice and amusing experience.