

4. Make a song to explain how your day is. Here the student has to make a song and sing how is his/her day using the music. This kind of activity deals with the artistic intelligence.

5. Explain how do you feel during the day. The pupil explains what does he/she feel according with each activity of the day. This activity fits with the intrapersonal intelligence.

6. Describe other classmate's day. In this case the student explains how is the day of other person. This activity is joined with the interpersonal intelligence.

7. Explain what would you do to improve the environment in your day at day. Here the pupil explains the different things he/she would do in order to recycle or contaminate less. This activity is focused on the naturalist intelligence.

8. Explain your day with different draws or diagrams. In this activity the student explains visually how is her/his day at day. This activity deals with the visual/spatial intelligence.

Through the development of this activity we can get relevant information about what kind of intelligence is more appropriated for every student.

As a conclusion, it is important to remark the importance of the development of the different intelligences in order to improve students' motivation during the learning process. If students do what they really enjoy they will have a positive attitude towards the foreign language. It does not mean that they will have to work only their specific intelligences but to give more importance to that intelligence where they feel more comfortable.

I would like to mention a quote of the philosopher Pestalozzi who said: "intelligence comes through our hands and children learn through singing, playing, writing asking and making".

Bibliografía

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