Besides supporting and advising learners, teachers’ responsibility is also to keep parents up to date on the students’ learning process and guide them for their collaboration and cooperation on it. In the tutorial action, the teacher is the connecting link among students; teachers and parents in the educational institution, thus, the communication among them must be continual and fluid. There are two main axis when learning: parents as part of the familiar institution and teachers as part of the educational one. This is why the support of parents to teachers, as another important element in the education of the students must prevail over all, forming a solid and unwavering union for students in the educational community.

It is clear that the role of the teacher is not an easy task, it is not simply to arrive at the high school at eight thirty in the morning and leave at fifteen in the afternoon; it is not only to go into class, sit down, make a speech for an hour and go out. The teacher is not an unknown person who tries to educate our children in any which way without considering the external factors of the class, on the contrary, the teacher is a professional person and he/she should be treated as such. Nowadays, the role of the teacher is much more than teaching, it is to train, educate, transmit, share, discuss; it is to motivate. There are many factors, which may affect and have an influence on the role of the teacher, but in the end, it all comes down to one unique factor to consider and pay attention, motivation. The teacher’s motivation in the first instance and the students’ in the second is vital for the success of the teaching-learning process.

To sum up, the problem in our education system is double: internal and external. First, teaching is not neither a job, occupation or profession, but as David T. Hansen stated, teaching is a vocation. It is not a matter of having a job for sustenance or to survive, or for public recognition and rewards but for personal autonomy and personal significance (Hansen, 1995). Second, it exists a lack of faith in teachers. We trust doctors to cure, we trust engineers to build, lawyers to defend and consultants to advise, but unfortunately, we do not trust teachers to educate. Only when the Spanish society starts to treat teachers as professional people who know how to do their job, and only when we understand that teaching is as valuable, or even more, as curing, then and only then, we will have broken the big barrier which separates the education in Spain with the rest of Europe and we will stop seeing Spain at the top in the European ranking of academic failure.