“THE THREE ONES”

In each formative unit, we will just introduce “the three ones”:

The first one: Vocabulary related to one semantic field.
The second one: Just one grammatical structure.
The third one: A phonic sound.

This is due to the fact that if we introduce more than one structure, a sound or a semantic field in the same unit, our students will probably end up mixing everything. So before introducing any new knowledge, they need to have consolidated the previous one.

WHAT HAVE I LEARNT?

Finally, the last two or three minutes of the class should be dedicated to speaking about the learning of the day:

What have I learnt today?
And what is this useful for?

To conclude the article, it is important to highlight that these ideas have been developed as a result of actual classroom experience. Therefore they could vary depending on the students. Nevertheless, these can be considered as a tool to aid our daily teaching practice.

Bibliografía