PROBLEM 2

Also, it is a good idea to introduce them to work their projects with two applications. These are Prezi and Zoho Show. From the expert's points of view, the use of ITCs in classroom allows higher levels of motivation and enhance in the learning and to get better marks. In addition, it also allows that the teacher includes ICTs in class since this was the initial problem.

The use of ITCs and these two applications are perfect as tools to solve difficulties beforehand mentioned. These applications allow new possibilities such as the knowledge of the applications themselves and an approach to ICTs. Furthermore, the students can successfully learn the unit: The animals.

The use of Prezi and Zoho Show is an innovative experience in the class. Through the use of these two applications, students will be promoted and enhanced to take part in the presentations and in the accomplishment of the works. Moreover, these applications are designed to avoid the use of cardboard, scissors and colors and introduce them in another reality. I do not think that children do not use this materials in class but they can use it in art class for instance.

CONCLUSION

Our main goals were to solve two different hypothetical problems in the CLIL classroom using as a solution the ICTs. We think that, using the programs explained before, students will be able to understand the content in a better way and they will be more familiarized with the new technologies. Furthermore, we wanted to create an environment in which the students would be able to be more independent and to work according to their needs. For that reason the ICTs are a perfect tool to achieve these goals.

On the other hand, some difficulties can arise during the implementations of the tools. First of all, we have to bear in mind that we are working with technology, and a lot of things can go wrong such as the internet not working, or the computers not turning on. For that reason the teacher should have always a plan B in order to solve that matter, because we cannot be slaves of the technology. Also, the students may be confused because they do not understand how to use a specific tool, so the teacher should explain carefully all the instructions before start using it. Despite this, some students can be still confused and some individual explanations should be carried out.

Nowadays ICTs are more and more popular and a lot of teaching methods are using them as a learning tool. However, most teachers are not eligible to use the new technologies in an appropriate manner, or simply they do not know how to use in the classroom, so the students will not be able to learn from the teachers in that aspect. In fact, many of these teachers must take courses or attend classes to learn how to use ICTs to catch up and complete their knowledge about this topic, in order to have a future in which the classrooms are an environment where ICTs are used in a responsible way.

●

Bibliografía

- Skinner, B. F. (1974). *About Behaviorism*. Random House.
- Alonso, C. (1997): *La Tecnología Educativa a finales del s.XX: concepciones, conexiones y límites con otras asignaturas.* Barcelona: Eumo-Grafic.
- Cebrián De La Serna, M Y Rios, Jm. (2000): *Nuevas Tecnologías aplicadas a las didácticas especiales.* Madrid, Piramide