7 When they are ready, divide the children into pairs.
8 Without looking at each other’s plans, get them to ask each other questions and find five differences.
9 At the end, children compare their plans and check the differences they have found.
10 Ask a few pairs to report to the class.

Comments and suggestions
- Children enjoy the design side of this activity. However, it may be important to stress that the plan is ideal and to be sensitive to the fact that, in real life, children’s rooms may well be small and shared with siblings.
- At lower levels, the activity can be done with as few as six items of furniture and the prepositions next to, opposite or between.
- As a follow-up, children can be asked to draw and label plans of their real bedrooms at home. They can either take turns to describe these in the next lesson or write a short description.
- This activity can also be used for children to design for example their ideal living room or their ideal garden.

Bibliografía
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