C) **USE OF SONGS:** The popularity of songs make them a good pedagogic support for the teaching of culture. Songs repeat parts that can be used to know some specific language structures. Songs can be used to: Improve the linguistic knowledge of structures and vocabulary or Illustrate different aspects of everyday life.

4. **CONCLUSION**

To conclude, learning a foreign language is a necessity in a society that tends to remove language barriers and promotes international relationships at social, cultural, professional and political levels.

According to the **LOMCE 8/2013**, one of the eight competences to be developed in Primary Education is the Social and Civic Competence. The **Royal Decree 126/2014**, establishes that learning a foreign language implies knowing about its different speaking communities. This information, if properly oriented from school, will bring about an interest in learning and acquiring knowledge about other cultures and establishing connections with other people, speakers or learners of that language, favoring respect and integration”.

Taking the previous text in mind, we can say that through the knowledge of foreign languages, not only English but also other ones, our students will learn also about other cultures, being aware of different ways of behavior and also different ways of life. With this, we can make that our students develop an attitude of respect towards other languages and cultures and, in this way, we will be educating them for a more open and tolerant world.

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**Bibliografía**

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