

6. CONCLUSION

In this topic we have developed a first part related to the four mayor skills a person should master to acquire the knowledge of a language a to communicate in this languages. However, we need to bear in mind that the real use of these skills are not isolated, they appear in real life together, for example listening and speaking. We should include the four skills in our classroom activities. Nevertheless it will be important to give more relevance to receptive and oral skills, especially in low levels.

We should not forget our Royal Decree of reference to develop the communicative competence in our students. And to do so we have to pay attention to the sub-competences and to the main objectives of our decree bearing in mind communication as the main core of out teaching activity. As we have explained in the previous section.

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