pupil can just click on the object and move it, at the same time, the program speaks up the sentence so the student can repeat it correctly.

I have also suggested my students to download an application for smartphones or tablets that will be used at home, it is called “duolingo” and it basically covers the four skills, vocabulary and grammar structure.

It is divided in levels and the student cannot reach a superior level until the previous one has been achieved. That could be a good resource as reinforcement or amplification activity. I think it could be also used as homework, we can tell our students to complete one level for the next session. The see it as a funny homework and it is very useful while learning a foreign language.

To avoid the a bad use of the electronic gadgets, we must keep in mind the importance of COORDINATION with parents. Having the families support and interest in what the pupils are learning, is very helpful, the students feel encouraged and the families take part in the learning process.

As a CONCLUSION I would like to say that it is important to use the English language during the whole lesson and prepare motivating and communicative activities. Technologies are indeed a motivating and encouraging resource that kids enjoy working with. We cannot forget to foster communication in the classroom and promote a context in which the students feel comfortable and confident when using the foreign language. It is a huge advantage to work work with the ICT’s because they offer endless means and are probably the biggest and most important source of information nowadays. I would like to add another alternative that includes the use of the ICT’s, in case a child cannot go to school for a couple of days, I advice the to follow online explanations about the lesson. The can access this lesson though the website, and this webpage there is a full explanation in video and in English language about the topic they have missed.

I think new technologies are a great tool to keep the kids tuned while holidays.

I cannot forget to mention the importance of the coordination between the families and teacher’s staff. English is not something that must be taught just in the classroom, to keep the learning outside the school, I suggest the parents to encourage their children to watch TV in English and as well the rest of the teachers do.

The school’s staid must be well informed and willing to cope with the English learning and use it in other subjects.

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