2. Plans appropriate objectives and contents and presents them clearly.
3. Takes the students’ needs and interests into account.
4. Explains clearly and adapts classroom work to the students’ capabilities.
5. Prepares classes and teaches according to the school’s curricular project.

Now, I will focus on talking about the ATTENTION TO DIVERSITY. My classroom is made up of 20 students and we can find a student with a ADHD disorder which needs an individualized working plan, so we will do extension and reinforcement activities to take care of students with educational special needs.

I would like to finish with a CONCLUSION by saying that the English as a Foreign Language subject contributes to the acquisition of abilities, skills and attitudes that will allow the students to approach and gain direct knowledge of a language, way of life, customs and social organization that are different from one’s. It contributes to the student’s education from a global perspective that encourages the development of their personality and the establishment of relationships that are defined by social and cultural tolerance in a world where international communication is increasingly important.

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