Space distribution in the Primary English class

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**Title:** Space distribution in the Primary English class.  
**Abstract**
Many practical aspects will influence our English language classes at Primary education. Some of them are the space and time distribution, the methodology selected, the techniques and materials to be used in the English class for a second language acquisition. In this article, I am going to explain the space distribution, as well as a propose of English corners where students can learn the contents in a motivated and different way.  
**Keywords:** Methodology

**Título:** La distribución del espacio en la clase de inglés en Primaria.  
**Resumen**
Hay muchos aspectos de influyen en las clases de inglés como segundo idioma. Algunos de estos aspectos son la distribucion del tiempo y de l espacio, la elección de metodología, los materiales y técnicas que se van a utilizar... En este artículo voy a explicar la distribución del espacio en el aula de inglés. Así como una propuesta de rincones a tener en el aula para la adquisición de contenidos de una forma más motivadora,  
**Palabras clave:** Aula de inglés, metodología, didáctica general.

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Many practical aspects will influence our English language classes. They are the space and time distribution, the methodology selected, the techniques and materials to be used...

I am going to explain the space distribution. We have to take into account that children are very active and they will need space to move around. The teacher will have to decide on the arrangement of the classroom and some possibilities are:

- **Orderly rows:** the students are sitting in rows. It is suitable for activities such as explaining a grammar point, watching a video, making a self-evaluation test...
• **Circles and horse-shoe shape:** the students are sitting forming a circle or a semi-circle. It is suitable for activities such as debates, role-plays or storytelling, presentation of projects.

• **In small groups:** the students are sitting in groups of four or five and the teacher can walk around them checking the students work or helping them. It is suitable for activities such as projects, to help the cooperative learning, to practice communicative activities, dialogues...

Whenever possible, the classroom should have particular corners for different uses:

• **Book corner:** Having a set of adapted books of different levels that the student can borrow to foster reading habits.

• **Total Physical Response corner:** where you have enough space to play physical games.

Image from: http://www.gospelOak.camden.sch.uk/English.html
• **Vocabulary corner**- where the new words are displayed in a poster or in flashcards and students can see them.

![Image from: http://www.joe-robinson.net/blog/2015/02/our-writing-center/](http://www.joe-robinson.net/blog/2015/02/our-writing-center/)

• **Calendar corner**- Where everyday you can change the calendar and students learn the days of the week and the months of the year in a different way. As well as a weather chart where you can change everyday the weather and complete a temperature bar chart.

• **Games corner**- Where students can play jigsaws, scrabble, crosswords or another activities very useful for fast finisher students.

• **Rules corner**- at the beginning of the school year you can write a chart with de students with the rules they consider more important to be in an English class. Students have to think these rules in a positive way, for example, instead of no running, walk slowly.