a. **Questions about a song.** After watching and listening a video of a song, teachers can ask questions to check student’s comprehensive capacity. The questions can be about a general idea or specific details. The questions should be about the lyrics not about the images of the video.

b. **Correction of mistakes.** Teacher changes some words of a song or write them wrong. Students have to listen to the song, find the mistakes and correct them.

c. **Words with opposite meaning.** Teacher gives a list of words that students have to find in a song, but these words do not appear equal. Students have to find words that means the same.

**ACTIVITIES FOR CULTURAL LEARNING**

According to Jolly (1975), “using songs can also give learners the opportunity to acquire a better understanding of the culture of the target language”. Traditional English songs help learners to find out details about life-style, habits, sports, festivals and so on, of the English countries.

a. **Christmas carols.** By watching video-clips of these songs, students can get an idea about how this important day is celebrated in the English culture. They can also find out details about decoration, food, clothes, presents, and believes, etc., of the Christmas celebration.

b. **Original English songs.** There are some children’s songs that are popular only in the countries were English is the official language. Students can listen to them to discover which kind of rhythms are famous there. Teacher can also display videos of real classes to know how children enjoy singing, dancing and acting those songs.

c. **Pop music.** By listening modern pop music, students can take out some useful words and expressions that native people use to express something in a real context.

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