2.2.6. Successful language learners

To succeed, a learner can use different strategies: to be involved in communication with native speakers, to make use of guessing, to monitor one’s and others’ performances, to bear form and meaning in mind, to think in the target language, etc. According to Oxford (1994), although early research suggested that successful learners are confident, later it has been claimed that, due to language anxiety, good learners can feel unconfident. However, they can overcome shyness by means of private practice or positive self-talk.

2.2.7. Suggestions for future research

Oxford (1994) proposes that further research on LLS should be carried out. Besides, she claims that factors affecting LLS choices should also be more thoroughly researched. Lessard-Clouston (1997) suggests that a comprehensive theory of LLS is needed because it is crucial for language teaching/learning. The lack of a complete theory may be due to the fact that L2/FL education is a recent field and there are so many individual agents affecting learning. In addition, this scholar also recommends that LLS must be included in both learning/teaching theory and curriculum.

3. CONCLUSION

To conclude, going deeper into this subject is particularly interesting as well as rewarding and that is the reason why so much extensive research has been conducted. Anyway, there is still further to go. It is necessary that the world realise the major role that learning strategies play in education.

Bibliografía