When all the groups have finished their oral exposition, the teacher hand students a questionnaire to value their opinion on the project. I here include some sample questions:

Did you like the project? Why? Why not?

Was it difficult to search the information about the musical? Why? Why not?

What was it like to work with other people?

Did you have problems in doing the power point? Why? Why not?

What have you learnt during the project about the musical chosen and about your colleagues?

Write a short critic of your experience including your personal opinion about the whole process of doing the project and the final oral exposition.

The answers to these questions may be very different depending on the groups but in general, the students' attitude can be at the beginning of the project a little bit reluctant because they may see musicals as something for adults and not related with them. However, they are more used to them that they think as most of them have seen a wide selection of Disney pictures and the classical films are pure musical!

By the end of the project the aim to arouse interest in this genre is completely achieved. We should not forget that these project are entertaining, different from every day activities at the classroom, educative and a good source to introduce culture in a diverse manner. But about all, we have achieved to combine music, art, culture with the English language.

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