Evaluation must be understood as one of the main educational components. The principal aim of evaluation is to reflect on the teaching-learning process, so it must cover all the aspects of the linguistic learning.

Actually, there is no need of an explicit evaluation, what is normally known as “test”, because during Primary Education the assessment instruments for a foreign language should be based on the systematic observation of the teaching-learning process.

Nevertheless, using a “test” can be also very interesting because thanks to that children can practise listening, reading and writing, and it will also help the teacher to achieve a better idea of how each pupil has improved during those days.

So this Unit is evaluated in different ways.

- During all sessions, the teacher must be careful about the use of language the children do, and see if they are improving their pronunciation, behaviour... how they do the activities...
- Nevertheless, a written examination must be done too, in order to see if they are able to recognize and produce the vocabulary worked in class.

Notwithstanding that, we need some criteria in order to assess students’ knowledge about the topic and about the foreign language itself. We should take into account that evaluation criteria must be established according to the specific objectives of the Unit.

As we can see, our duty as foreign language teachers is to assure that every objective of our Unit is evaluated in order to be aware of the grade in which our students have achieved what was expected.

7. CONCLUSION

The design of my didactic unit is an activity that integrates a great diversity of tasks and purposes full of contents and formative intentions.

The English as a Foreign Language subject contributes to the acquisition of abilities, skills and attitudes that will allow the students to approach and gain direct knowledge of a language, way of life, customs and social organisation that are different from one’s. It contributes to the student’s education from a global perspective that encourages the development of their personality and the establishment of relationships that are defined by social and cultural tolerance in a world where international communication is increasingly important.

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