The calendar on the left side, helps them to remember what they have to do each week, homework as the quizzes, writing to hand out, etc. In fact, they will be open one week and they can practice how often they want to, giving an average mark at the end. All the quizzes will compose a general mark as a continuous assessment part. But it is not only about quizzes, every unit contains links seen in class and related to the topic, lessons in pdf format, and links to recommended websites to do further practice. Thanks to this, the class can be devoted to develop mainly communicative skills instead of correcting grammar or vocabulary exercises because the feedback is immediate and given after doing each exercise. Reading (readers included) and listening practice are also available and for practical reasons quizzes are multichoice answers only. If a learner cannot access to the moodle platform and a mark needs to be given, I will give those same exercises printed out and after a week, the learner will give it back with the answers and according to the assessment I will introduce individually the mark on moodle.

There is a part on Moodle where learners can see the grades and know how well they are doing, as a part of the self-assessment, if they have any doubts or struggle with the system, they can send me a message that I will answer as quick as possible. Feedbacks are welcome, and improvement of the page will be done as soon as possible.

On this digital platform there is a service of messages, that is to say, learners and teachers can communicate to each other by writing messages or chatting, in case of doubts, technical problems, or just training. This will ease the connection between teachers and students. But they must write in English! But because the conversation is private, the student should know that the correction and feedback will also be that way. Students can communicate to each other too, so can know each other better, there is also forums and plenty of activity that will enhance their communicative and digital competence.

Last but not least, a part of the moodle course is devoted to Newspapers headlines (American and British) and thanks to the RSS system they are changing according to the newspaper's priority and the most important two appear. There are also links to diverse dictionaries. In other words, Moodle highly promotes autonomous learning but also digital competence in our learners but it is also a useful tool for the teacher because I save a lot of time by just clicking on the link or the power point or the practice I want to show in class instead of searching on Internet or in USB memory stick.

OTHER DEVICES

For those who have a special interest on Mobile Phones Application devices as the part of the learning process, I can recommend some of them like the Cambridge Idioms Dictionary, Cambridge Intermediate Talking Dictionary, English Grammar in Use, Advanced Grammar in Use, Phonetics T&T, TOEIC Master Vocabulary Guide, Grammar Up, Word Magic Thesaurus English. They are available for Apple or Android.

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